

## Year 5 Curriculum Overview 2020-2021

### Summer 1<sup>st</sup> Half Term



	1	2	3	4	5	6	7
<b>Key Events</b>		Life Education - 'Friends'					Amazon Adventure Day!
<b>Focus weeks</b>	Geography		ART		SCIENCE	DT	HISTORY
<b>Room of Wonders</b>							
<b>English</b>	<u>The Explorer</u> by Katherine Rundell <b>Information leaflets</b>			<b>Radio Broadcast</b>		<b>Letter</b>	<b>Narrative</b>
<b>Maths</b>	<b>Short Multiplication</b>	<b>Short Division</b>		<b>Fractions</b>			
<b>RE</b>	<b>Easter cont...</b>		<b>5.9 Pentecost – What happened next?</b> <i>UC 2A.6 When Jesus left what was the impact of Pentecost?</i>				
<b>PSHE/ P4C</b>	Physical Health and Mental well-being. Can you explain why sleep is important for a healthy lifestyle?	Life Education - Friends	Physical Health and Mental well-being. Can you describe bedtime routines that help improve sleep?	Physical Health and Mental well-being. Can you identify how sleep patterns and needs might change during puberty?	P4C – Friendship - 'We Are Born Free' Human Rights picture book – Rule 2. <ul style="list-style-type: none"> <li>What is friendship?</li> <li>What does a friend look like?</li> <li>Does everyone encounter friendship?</li> <li>Can everyone be a friend?</li> <li>How do we be a good friend?</li> <li>Is friendship always a good thing</li> </ul>		

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<b>Science</b>	<b>Earth and Space Assessment/ Knowledge orgs.</b> Can you name and order planets?	<b>Forces</b> Can you identify different forces?	<b>Forces</b> Can you explain how gravity and air resistance affect an unsupported object?	<b>Forces</b> Can you describe how levers, pulleys and gears work?	<b>Forces</b> Can you describe the effects of friction?	<b>Forces</b> How do surfaces affect friction?	<b>Forces</b> Can you explain the effects of water resistance?
<b>Geography</b>	<b>The Amazon Basin</b> Where is the Amazon?	<b>The Amazon Basin</b> Why does the Amazon matter?	<b>The Amazon Basin</b> Why does the Amazon need to be protected?	<b>The Amazon Basin</b> What is it like in a rainforest city?	<b>The Amazon Basin</b> How does the Amazon Basin compare with other places we have studied?	<b>The Amazon Basin</b> What do I know about the Amazon Basin?	<b>Amazon Adventure Day!</b> What do you know about the Amazon?
<b>History</b>	<b>The Plague</b> What was London like in 1666? What was the Plague?	<b>The Plague</b> What were the symptoms of the Plague?	<b>The Plague</b> What did people believe about the Plague? How did the plague spread?	<b>The Plague</b> What help was available to the victims?	<b>The Plague</b> Can you write in role as a person in 1666? (Samuel Pepys)	<b>The Plague</b> What do you know about the Great Plague? <b>Drama – 'History Outdoors'</b> <b>Tour guide short film – class production.</b>	

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<b>Art &amp; Design</b>	Drawin g Amazon leaves	Drawing Amazon animals	Composition – Amazon animal scene	Pointilism – practicing technique	Pointilism – Paint final composition	
<b>D&amp;T</b>						Textiles – Sewing Explorer belt
<b>Music</b>	<b>Miss Tomlinson</b> – Acapella/ beatboxing/ lyric writing/ designing own instrument.					
<b>Computing</b>	<b><i>Computer Science (CS)</i></b> What is the difference between the internet and the World Wide Web? How does the internet work?			<b><i>E-safety</i></b> iCompute – iSafe Methods of communication, how and why we communicate, appropriate online communication behaviour.		<b><i>Digital Media – History link</i></b>
<b>MFL</b>	<b>(Miss Tomlinson) Salut:</b> Hobbies					
<b>PE</b>	<b>Miss Tomlinson</b> - Swimming					